



NURUL AIN BINTI BADRUL HISAM

Australia Malaysia Virtual PhD
Internship Program - 2025

The Effect of Social Story
Intervention on Emotional
Regulation of Students with
Autism in Primary School

Thesis Outline

This study uses a Multiple Baseline Design to examine Social Story interventions for primary school students with autism, aiming to improve emotional regulation.

Supervisors & Institutions

Dr. Low Hui Min
Universiti Sains Malaysia

Dr. Shu H Yau
Murdoch University

Future Goals

My future goals are to strengthen research design in autism interventions, deepen international perspectives on autism research and build long-term collaborations between Murdoch University and Universiti Sains Malaysia for impactful research.

AMVPIP Experience

At the start, I expected to focus mainly on academic writing, but the internship far exceeded this. Guided by my host supervisor, I was encouraged to think critically about my research on emotional regulation in autism. I learned how cultural contexts shape Social Story interventions and gained new perspectives on student behaviour and emotional expression. This experience not only sharpened my methodology but also deepened my empathy and commitment to inclusive autism research.

Key Takeaways

My first key takeaway is the opportunity to communicate research ideas clearly and confidently within a cross-cultural academic setting, strengthening my ability to engage in meaningful scholarly discussions with international peers and supervisors. Secondly, I developed stronger time management and digital collaboration skills, learning to effectively balance research commitments, discussions and milestones within a remote international environment. Finally, this internship gave me greater clarity, motivation and confidence in my doctoral journey, while reaffirming my passion and long-term commitment to advancing the field of special education and autism research.